



WATERFORD KAMHLABA

United World College of Southern Africa

15th March 2007

Letter 8/2007

Dear Parents

Thank you to all those parents who managed to attend the PSA AGM. I include with this letter the Principal's Report to the meeting, a report that includes the university offers received by the WK IB2 Class of 2006. Many USA colleges and universities are still to announce their offers (and scholarships) and this list will grow over the next few weeks.

The first meeting of the new PSA is at 5.30pm on Thursday 12th April. Normally numbers allow this to be held in the Principal's Office.

The WK Basketball teams did very well indeed at the international tournament in Johannesburg, with the girls' team reaching the finals and the boys' team the semi finals, WK's best performance yet at this tournament. The players were motivated by their special memory of Hassan Maajar, captain of the boys' team who was killed in a road accident at the end of last year.

As I write the IB Visual Arts students are in Johannesburg on their annual visit to artists, galleries and the Fine Arts Department at WITS university.

Next week has two special days: on Wednesday WK marks the anniversary of the massacre at Sharpeville, South Africa in 1960, a day of high significance in the struggle against apartheid. Students will be involved in a special programme on the theme of peace. On Thursday WK holds its annual inter-house athletics meeting.

Next week we welcome two special visitors: Mr Pat Kirby, Dean of Admissions at Westminster College, Missouri, a college that provides full scholarships to four or five WK graduates each year. This is his first visit to WK. We also welcome back Per Brolin (Sweden WK98-99). Per Brolin is our strongest IB graduate yet, obtaining a 45 points (the maximum score) plus a further 7 points for a 7th subject (the maximum score for a subject). He has graduated as a doctor at Oxford and is the youngest member of the Waterford School Trust.

Today I leave for a two-week visit to the UK and USA. I visit a number of schools (UWC-USA, Bedales and Kings School Canterbury) and a number of donors and trustees, as well as attending the UWC International Board meeting and UWC Heads meeting.

Yours sincerely

Laurence Nodder
Principal

Principal's report to the PSA AGM 13th March 2007

Waterford Kamhlaba UWC has enjoyed another good year.

Those of you who have been associated with the school for more than this year will know that I suffered a major accident in May 2006, necessitating my absence from the school for all of the 2nd term and a less physical involvement in the life of the school in the 3rd term. I was delighted at how the staff, students and parents kept the school moving forward during this time.

The most obvious measures of success are the external examination results, and the increasing number of our graduates gaining admission to highly prestigious universities, many on full or near full scholarships. In short, all IB Diploma candidates obtained a Diploma, with a year-group average of 34.3 points. UCAS equates 34 points on the Diploma to three A grades at British A levels, a very high average indeed. The IGCSE results were also most pleasing. 3 students obtained 9 distinctions each, 3 students 7 distinctions, 2 students 6 distinctions, 8 students 5 distinctions and 4 students 4 distinctions each. In summary, 27% of the students obtained four or more distinctions and 75% at least one distinction. I attach a list of the university admissions for the WK IB2 class of 2006. Many USA colleges and universities are yet to announce their offers and scholarships; the list should be complete by the beginning of the 2nd term.

I hope that WK continues to be a self-critical institution. Whilst I am sure that in many if not most areas this is a very good school, we continue to seek growth (not necessarily in numbers!) and improvement. Areas of improvement in 2006 included:

- ✓ Strengthening the physical provision for Theatre Arts, Music and Community Service through the construction of the Jane Holland Centre for Creative Learning.
- ✓ Strengthening and expanding the community service ethic within WK. This has been addressed through changing some of the service times to increase access to students in other schools, involving more staff and extending community service to the forms on special days.
- ✓ Reinvigorating the Strategic Planning process. Teachers have held several meetings to refocus on and refine the strategic plan. Plans have been drawn up to harness parent and student views.
- ✓ This January WK opened a Development Office, to reinvigorate the alumni network and to give support to fundraising for both bursaries and capital projects. (WK has pledged E3,96 million in bursary funding in 2007, most of which has been raised by the Waterford School Trust.)
- ✓ Expanding information technology facilities in the IT Centre, senior residences and now in certain classrooms.
- ✓ Renovating Elangeni Residence and making it a (temporary?) home for IB students.
- ✓ Addressing health and safety concerns. The Health and Safety committee has continued its work. Much work has been done on a revised HIV and AIDS policy, a new 'big' bus purchased, and an order placed for a further 23-seater minibus, this in addition to the scrutiny of ongoing health and safety issues within and around the school.
- ✓ Introducing a fuller and more formalized culture of appraisal. Teachers have each appointed a 'team leader' and have drawn up 'Individual Plans' for 2007. I am due to meet with each teacher before the end of this term to discuss these plans. WK also completed a self-evaluation for the International Baccalaureate Diploma in November 2006.
- ✓ Broadening the cultural activities aspect of the already busy afternoon and early evening schedule of extra mural activities.
- ✓ Building two further staff houses, and a lapa at the swimming pool.

I have attempted to keep parents abreast of the wider life of WK through the weekly letter to parents.

What remains is for me to thank the PSA for its tremendous work in providing support for various projects and for being a reference point for discussions regarding programmes and activities within the school. This support is a valuable addition to the work of the staff, the various Waterford trusts and the work of the Governing Council.

WK Class of 2006 – Tertiary Offers (as at 13 March 2007)

(\$ = scholarship (full in bold) / @ = final destination)

1. Tsiu Moorosi – Harvard \$ @
2. Bongani Khumalo – Dartmouth \$ @
3. Marianne Bampire – Methodist \$, College of Atlantic \$
4. Sylvestre Detchou – Methodist \$, Albertson \$
5. Ceb'sile Ndlangamandla – Methodist \$, Lewis&Clark \$, York University (Canada)
6. Thato Keineetse – Methodist \$, Lewis&Clark \$
7. Bernardo Vimpi – Methodist \$
8. Sibaphetse Zwane – Methodist \$
9. Sibusiso Ntshalintshali – Methodist \$ @
10. Beatrice Gini – Magdalen College, Oxford – Biological Sciences @
11. Lars Kramer – University of Maastricht @
12. Ivy Chilingulo – University of Malawi, College of Medicine @
13. Vaughn Mountjoy – UKZN – Mechanical Engineering @
14. Pedro Massinga – UCT – Civil Engineering, Portugal
15. Daniel Donato – Cape Peninsula University of Technology @
16. Marco Pimentel – Cape Peninsula University of Technology @
17. Robin Paradisi – Universita degli Studi di Modena – Economics @
18. Alicia Ribeiro – Academia Italiana – Florence – Fashion Design @
19. Nicholas Stacey – WITS – Civil Engineering @
20. Simanga Gama – Trent University – UWC Full Scholarship
21. Mongi Simelane – Florida Institute of Technology \$
22. Keletso Maine – Lewis&Clark \$
23. Nontokozi Langwenya – Lewis&Clark, \$ Luther \$, York University (Canada)
24. Sonic Dlamini – Lewis&Clark \$, St. Louis, College of Atlantic \$
25. Leah Chibwe – Lewis&Clark \$, Colorado \$
26. Robyn Hart – University of Johannesburg – Education @
27. Nozipho Hlophe – Trinity Scholar – Warwick \$ @ - Mathematics and Actuarial Science
28. Thandeka Ndlangamandla – Luther \$
29. Mangaliso Mohammed – Luther \$
30. Anna Brandberg – Lund University, Sweden
31. Jorrit Schaefer – Imperial College, London - Biochemistry
32. Shaunee James – Manchester – Law
33. Anna Weimer – Cardiff – Applied Psychology
34. Cyprian Dlamini – Swazi SEB Scholar - Liverpool \$ @ - Engineering
35. Hans Eide – SOAS - Politics
36. Daniel Qu – College of Atlantic \$
37. Emilie Cosson – SOAS – Anthropology and African Studies
38. Anna Cummergen – Queen Margaret University College, Edinburgh – Speech and Language Therapy

Laurence Nodder, Principal